## Homework Assignments

The table below shows the homework assignments and how the assignments relate to the Project objectives. The idea is that students generate material throughout the semester for the Project and then compile their material into their final project report. This setup provides students with a repeated exposure of the material. The interpretation which homework corresponds to which objective in the table below is very broad. Depending on the course you are teaching, you can easily add more homework assignments.

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| 1., 3. (1.a.) Setting your goal(s), i.e., major, time to graduation, GPA | Homework #1, #2 |
| 2. (1.b.) Strengthening and clarifying your commitment to your goal(s) | Homework #1, #2, #3 |
| 2. (1.c.) Set-up a "Road Map"—a plan to guide you over the next years to graduation | Homework #4 |
| 2. (1.d.) Understanding the essence of engineering | Homework #3 |
| 7. (2.a.) Building relationships, and making effective use of your peers | Homework #5 |
| 10. (2.b.) Participating in co-curricular activities | Attend Engineer's Friday night |
| 14. (3.a.) Navigate the UAA system, resources and academic advising | Homework #8 |
| 6. (3.b.) Understanding teaching styles and learning styles and how to make the teaching/learning process work for you. | Homework #5 |
| 5., 7. (4.b.) Outline what attitudes and behaviors you need to change/add to be successful | Homework #1, #3, #5, #9, #10 |
| 9., 11. (4.a.) Enhance your self-awareness and improve your skills to practice academic success strategies | Homework #5, #6, #9 |
| 12. (4.d.) Engaging in good health and wellness practices including management of stress | Homework #10 |
| 4., 8. (4.c.) Manage time and tasks | Homework #7 |
| 13. (4.e.) Developing a high sense of personal and professional integrity and ethical behavior | Homework #11 |

Note: Numbers in () refer to the Alternative Project Statement objectives)