

Things “Implementers” Can Do to Support the “Design Your Process” *Movement*

- a) Implement the "Design Your Process" project competently and with commitment
- b) Maintain data on student academic performance (e.g., first-year GPA, grade in Calc I) and retention for students that participate in the project and control groups that do not
- c) Talk to anyone who will listen about the success of the project
- d) Submit papers to regional conferences (e.g., ASEE Sectional Meetings) and national conferences (e.g., FYEE, ASEE Annual Conferences) on your implementation of the project
- e) Seek funding (e.g., NSF, private or corporate foundations, internal institutional, etc.) to support your implementation of the project and dissemination and replication of the project
- f) Try and persuade colleagues at other institutions to implement the project and offer to support them in doing so
- g) Prepare a manual on how to implement the project to share with others
- h) Share some of your most persuasive student final project reports with others and encourage them to read them
- i) Put on workshops on the project either on campus or off campus